



6TH GRADE EVALUATION

Agenda

- Introductions and overview
- Review 6th Grade Test
- Review scoring process
- Review database and practice data entry
- Feedback

GOALS OF TRAINING: PARTICIPANTS WILL

- **BE FAMILIAR WITH THE TEST CONTENT**
- **KNOW HOW TO ADMINISTER AND SCORE TEST**
- **KNOW HOW TO USE THE DATABASE TO RECORD INFORMATION**
- **KNOW HOW TO USE THE RESULTS FOR PLANNING AND REPORTS**

PURPOSE OF EVALUATION:

- **TO ANSWER THESE QUESTIONS:**
 - **To what extent have students learned and retained what they need to know in order to be safe?**
 - **What do we do well in teaching fire and life safety?**
 - **What can we improve in teaching fire and life safety?**
- **TO DOCUMENT EFFECTIVENESS OF THE S.A.F.E. PROGRAM.**

S.A.F.E. 3rd Grade Evaluation – Outcomes (Partial FY11 Data)

- 22 Fire Departments
- More than 3,000 students completed the test
- Findings:
 - Escape Plans:
 - 75% or more know what to do when the alarm goes off; know ‘two-ways out’; importance of family meeting place
 - Stop, drop, cover and roll:
 - 88% knew ‘stop, drop, cover and roll’ is the correct response to clothing fire, BUT only 58% could identify the correct way to stop, drop, cover and roll.

6th Grade Evaluation

- Test uses a variety of question formats:
 - Multiple Choice
 - Matching
 - Circle Item in Illustration
 - Open Response
 - True/False
- Separate scoring sheet
- User Guide
- Database

6th Grade Evaluation Documents

School Name: _____
Date: _____
Booklet #: _____

Sixth Grade
Evaluation

SAFE
STUDENT AWARENESS OF FIRE EDUCATION

Students: Thank you for helping the firefighters find out how well they did teaching.


Student Awareness of Fire Education (S.A.F.E.) Program
A partnership between
Local Fire and School Departments &
the State Department of Fire Services
Commonwealth of Massachusetts
P.O. Box 1025 • Stow, MA 01775
(978) 567-3380 • 1-877-9NO-FIRE

Test

**Sixth Grade Evaluation
Guidebook**

SAFE
STUDENT AWARENESS OF FIRE EDUCATION

“Raising a fire safe generation of children”

 **Commonwealth of Massachusetts**
Department of Fire Services
Division of Fire Safety
P.O. Box 1025
Stow, Massachusetts 01775
(978) 567-3380

User Guide

Question	Score
13. Actions to make kitchen and cooking safer: 1 Guidance: correct answers include any of the following, in student's own words: Turn handle of frying pan in Put baby in high chair	Q 13 (max = 3)
TEST DATE: _____ BOOKLET NUMBER: _____	Any three = 3
Question	Score
1. Match fire with way to put it out A Oven Fire = 3 Keep door closed & turn it off B Stove Top fire = 5 Put a lid on it C Toaster Fire = 1 Unplug it D Clothing fire = 2 Stop drop & roll	Q1 A _____ B _____ C _____ D _____ Total (max = 3)
2. Three Hazards in bedroom: 1 for each Candle Cord across rug Cord under rug Flammable material by heater	Q2 Total (max = 3)
3. What a person should NOT do when calling 911 Correct answer is A = 1	Q3 Total (max = 3)
4. Actions to take right away: B. Get out and stay out D. Go to the meeting place F. Call 911	Q4 (max = 3)
5. How often should smoke alarm batteries be changed Correct answer: twice a year = 1	Q5 (max = 3)
6. Two ways smoke from a fire makes it hard to escape: Guidance: in student's own words, correct responses: Smoke from fires is dark, making it difficult to see Smoke produces toxic (or poisonous; or CO) gases; makes it hard to breathe (include suffocation; pass out) Smoke damages the lungs	Q6 (max = 2)
7. Definition of 'flammable' any variation of 'can catch on fire'	Q7 (max = 2)
8. Three things that cause fires in the home: Guidance: correct answers include any of the following, in student's own words: Cooking Heating (including furnace, wood stove, pellet stove, portable heater) Smoking Electrical Arson Candles Children playing with matches Other causes of home fires that educator has discussed in the classroom (e.g. dryer vent fire)	Q8 (max = 3)
9. Two things in homes that produce carbon monoxide. Any two of the following: Furnace Fireplace Stove Wood or pellet burning stove Hot water heater Vehicle in attached garage Other sources of carbon monoxide that the educator has discussed in the classroom (e.g. dryer)	Q9 (max = 2)
10. How far from a candle should you keep flammable things? Correct answer: B At least 12" = 1	Q10 (max = 2)
11. How far from a space heater should you keep flammable things Correct answer: D At least 3 feet = 1	Q11 (max = 2)
12. What other kind of alarm should every home have? Correct answer: carbon monoxide = 1	Q12 (max = 2)

SAFE 6th Grade Evaluation Score Sheet FINAL 11-2011

Score Sheet

Database

DFS_SAFE 6rd Grade Test Database MASTER [Compatibility Mode] - Microsoft Excel									
Home Insert Page Layout Formulas Data Review View Developer Add-Ins Acrobat									
B4									
A	B	C	D	E	F	G	H	I	J
1	S.A.F.E. 6th Grade Test Scores & Analysis		Automatically calculates percentage of correct scores						Average Q 6
2	Cells shaded in orange and yellow contain formulas. Do not alter these formulas.								#DIV/0!
3	The number of test booklets listed in column C will be automatically calculated in the cell to the right.		0	0%	0%	0%	0%	0%	0%
4	ENTER SCHOOL NAME HERE	Number answering correctly	0	0	0	0	0	0	0
5	ENTER DATE OF TEST HERE	The row to the right contains the question topic	Q1A: Oven Fire	Q1B: Stove Top Fire	Q1C: Toaster Fire	Q1D: Clothing Fire	Q2 Fire Dangers in Bedroom	Q 3 What NOT to do in 911 call	Q 4 Actions to take right away to be safe
6	Correct Question Answers are listed in this row (Correct answer, enter 1; incorrect answer, enter 0)		Correct Answer = 3	Correct Answer = 5	Correct Answer = 1	Correct Answer = 2	Max = 3	Correct Answer = A	Max = 4
12									
13									
14									
15									
16									
17									
18									

The Test

- What is in it
- Correct answers
- How students answer

The Test

- Use the 'Sample Test', and
- Score Sheet

Fire safety is important. This booklet is about fire and life safety. It has questions for you to answer. **This is not a test of you. You will not be graded.** Do not put your name on this test. Just do your best. If you do not know the answer to a question, skip it and go on to the next one.

1. There are different kinds of fire, and different ways of putting out fires. Below are pictures of **FOUR** different kinds of fire and **FIVE** different ways of putting out fires. Draw a line from the picture of fire to the correct way of putting out the fire. You will have one way of putting out a fire remaining.

A



1. Unplug it

B



2. Stop, drop, cover and roll

C



3. Keep the door closed and turn it off.

D



4. Pour water on it.

5. Put a lid on it.



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5. Put a lid on it.

Most
common
error



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1. Unplug it

2. Stop, drop, cover and roll

3. Keep the door closed and turn it off.

4. Pour water on it.

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1. Unplug it

2. Stop, drop, cover and roll

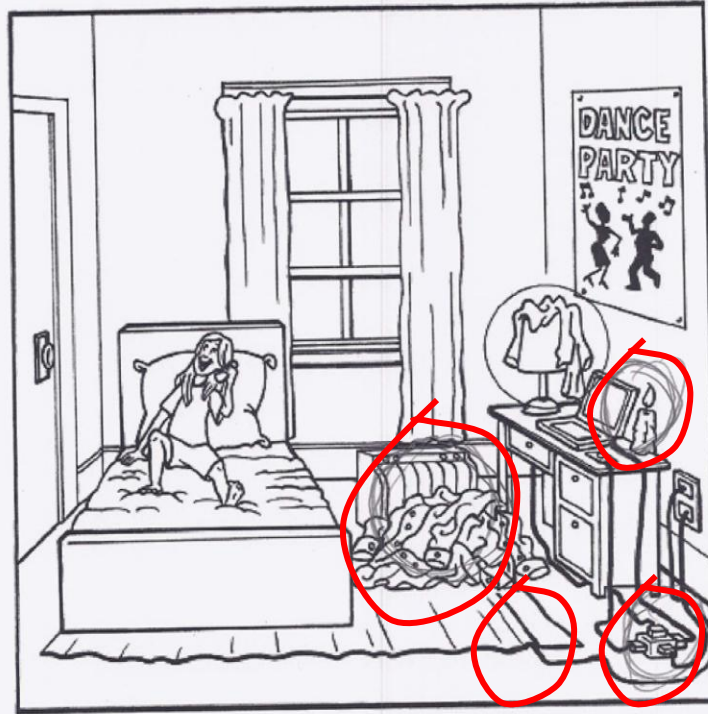
3. Keep the door closed and turn it off.

4. Pour water on it.

5. Put a lid on it.



2. Here is a picture of Maria in her room. There are fire dangers in Maria's room. The scarf is on top of the lamp. The hot lamp could set the scarf on fire. There are **FOUR OTHER** fire dangers in Maria's room. Can you find **THREE** of the dangers? **PUT A CIRCLE** around the other **THREE** fire dangers in the picture.



Here is a question about emergencies:

3. When a person calls 911 what should the person **NOT** do? Put a circle around the letter next to the answer that tells what a person should **NOT** do.

- ☒ A. Say there is a fire and hang up
- ☐ B. Tell what the emergency is and where it is
- ☐ C. Tell their name and where they are
- ☐ D. Stay on the phone until told to hang up



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- ☐ D. Stay on the phone until told to hang up



Here are some questions about alarms.

4. When a smoke alarm goes off, it is important to act fast. Below is a list of things people might do when smoke alarms go off. Suppose you were doing your homework, and a fire started. The fire makes the smoke alarm go off. Which **THREE** things should you do right away to be safe. Circle the letter next to the **THREE** things you should do.

- A. Check the batteries
- ☒ B. Get out and stay out
- ☒ C. See if there really is a fire
- D. Go to the meeting place
- E. Try to put the fire out
- ☒ F. Call 911

5. Many smoke alarms use regular batteries. For these smoke alarms, how many times a year should the batteries be replaced?

once a year

Here are some questions about dangerous things.

6. Smoke is dangerous. List **TWO** ways smoke from a fire makes it hard to escape.

One: it gets in your eyes and
makes it hard to see

Two: it gets in your mouth and
makes it hard to breathe.

7. Gasoline, kerosene, alcohol and paint are examples of flammable liquids. Define 'flammable'.

able to catch on fire easily.



8. Fires in homes can start in different ways. List **THREE THINGS** that cause fires in homes.

One: stove left on.

Two: flamible stuff near a hot surface

Three: not checking your lint trap in dryer.

9. Some things that create heat also create carbon monoxide. List **TWO** things in peoples' homes that create carbon monoxide.

? One: _____

Two: _____

10. How far away from a candle should you keep flammable things?

Put a circle around the letter next to the correct answer.

A. At least 6 inches

☒ B. At least 12 inches

C. At least 2 feet

D. At least 3 feet



11. How far away from a space heater should you keep flammable things?

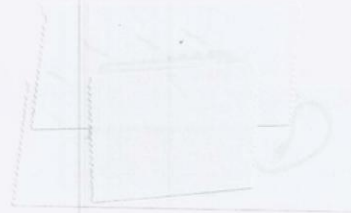
Put a circle around the letter next to the correct answer.

A. At least 6 inches

B. At least 12 inches

☒ C. At least 2 feet

D. At least 3 feet



12. In addition to smoke alarms, what other kind of alarm should every home have? (HINT: It is not a burglar alarm.)

Fire alarm

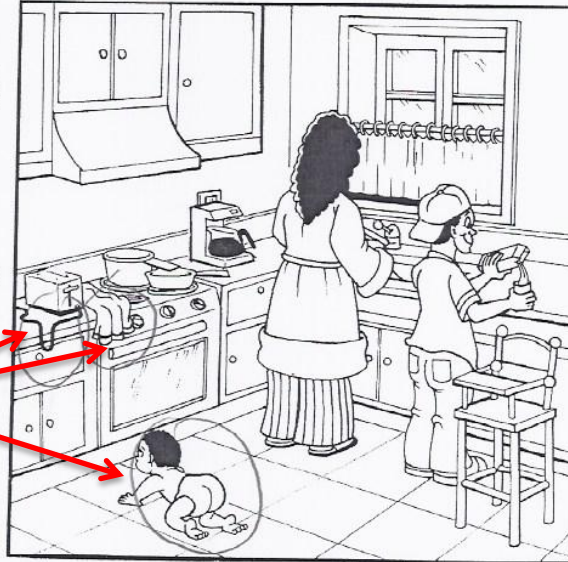


13. Here is a story about safety in the kitchen:

Eric is 11 years old. He is helping his mother make breakfast. The kitchen is not safe. Eric and his mother need to make their cooking and the kitchen safer.

Look at the picture closely.
Can you find **THREE** things they should do to make the kitchen safer? Put a **CIRCLE** around **THREE** things that are **NOT SAFE**.

Then, describe what Eric and his mother should do to make those **THREE** things safe. Use the lines below the picture to write your answers.



The **THREE** things Eric and his mother should do are:

One: _____

Two: _____

Three: _____



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The **THREE** things Eric and his mother should do are:

One: PUT COMPLETE SHADING ON
THE WINDOW

Two: _____

Three: _____

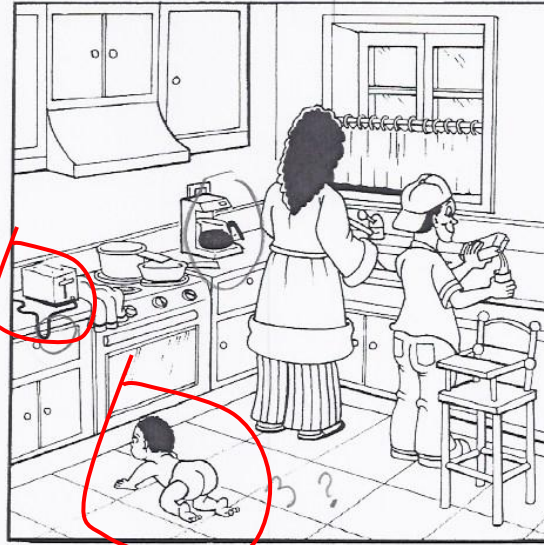


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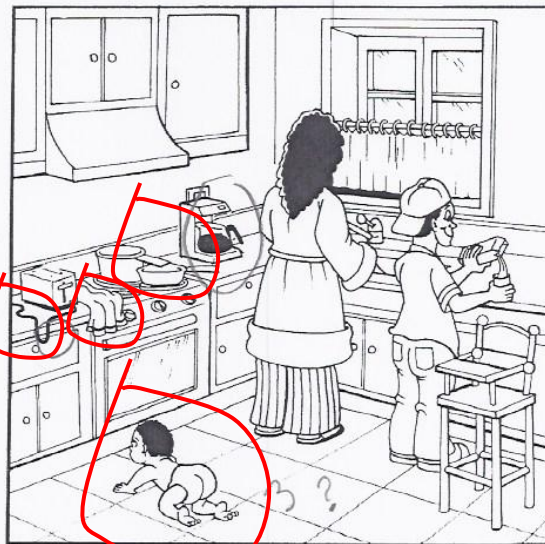


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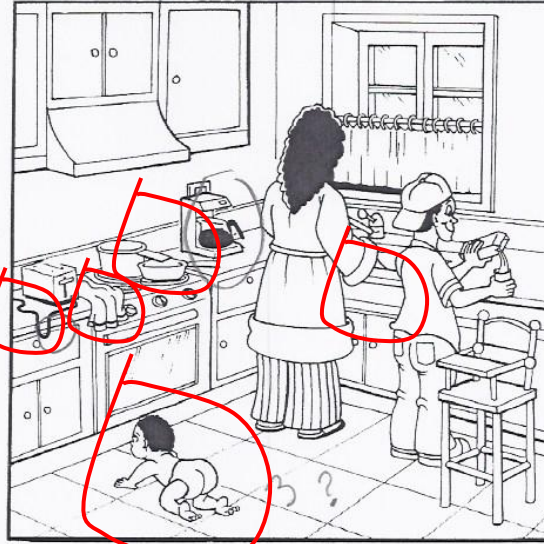


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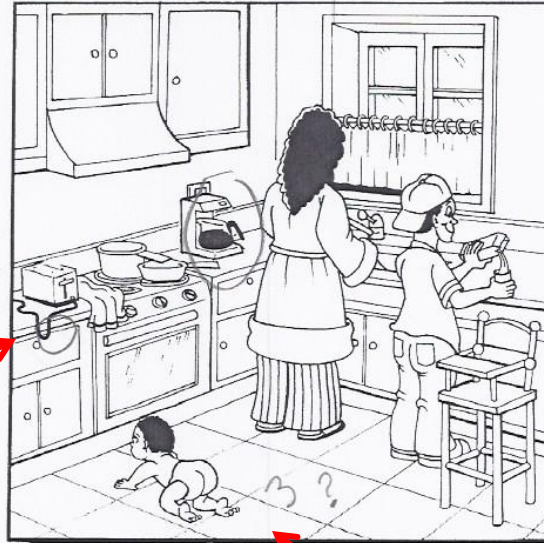
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X



The **THREE** things Eric and his mother should do are:

One: PUT COMPLETE SHADING ON
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the picture to write your
answers.



The **THREE** things Eric and his mother should do are:

One: HAVE SOME ONE WATCH THE
PANS

Two: CLEAR THE SURFACES

Three: MOVE THE COFFEE



14. Cigarettes, cigars, pipe tobacco and chewing tobacco are all made from tobacco. Below are statements about tobacco and smoking. Which statements are true and which are false? Circle the answer to the right of each statement.

- | | | |
|---|-------------|--------------|
| A. Chewing tobacco is the only kind of tobacco that is not poisonous. | TRUE | <u>FALSE</u> |
| B. Tobacco contains nicotine. Nicotine is a drug that causes addiction. | <u>TRUE</u> | FALSE |
| C. If it is cold out, it is okay for people to smoke indoors. | TRUE | <u>FALSE</u> |
| D. Cigarette smoke only harms the person who is smoking. | TRUE | <u>FALSE</u> |
| E. It is safe to put out cigarettes in paper coffee cups or plastic drink cups. | TRUE | <u>FALSE</u> |

15. Here is a picture of a man inside his garage. The garage door is closed. He has just filled his snow blower with gas from the gasoline container. He is going to start the snow blower while he is inside his garage.

He is not acting safely. Look at the picture. List **TWO** things he should do in order to be safe.

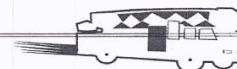


One:

Not start the snow blower
until he is outside

Two:

put the gas cap on



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X

One: Open the garage door so there is no carbon monoxide

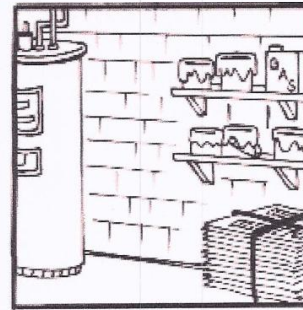
Two: Close the gasoline cap

✓



16. Here is a picture of a hot water heater in a basement. What is dangerous in the picture?

Paint and gas (Flammable liquids) are close to a heated area.



17. Below are statements about danger and about safety. Which statements are true and which statements are false? Circle the answer to the right of each statement.

A. If you are swimming and you hear thunder, it is safe to stay in the water as long as you don't see any lightning. TRUE

FALSE

B. If you need to put more gasoline in a machine like a snow blower, it is okay to put the gasoline in while the engine is still hot or running. TRUE

FALSE

C. In order for something to catch fire, it must touch a flame. TRUE

FALSE

D. If it is really cold, it is safe to leave a space heater on after everyone has gone to bed for the night. TRUE

FALSE

? E. Lightning can travel through wires even if the wires do not carry electricity. TRUE

FALSE

F. Fires only make smoke when there is a flame. TRUE

FALSE

? G. First degree burns are burns that go deep below the second layer of skin. TRUE

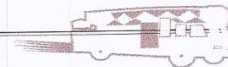
FALSE

? H. Electricity can cause a burn inside the body even when the outside of the body is not burned. TRUE

FALSE

? I. If you burn your arm on a hot iron, you should put something creamy like skin cream or butter on the burn. TRUE

FALSE



18. Different things cause different kinds of burns. Here are some things that cause burns:

Hot liquids

Lightning

Bleach

UV rays

Irons

Use the things in this list to complete the sentences below so that each sentence correctly states what causes the burn (you will have one item on the list remaining).

- ? A. Scald burns are caused by lightning.
- B. Contact burns are caused by skin touching hot things like irons.
- C. Chemical burns are caused by caustic or corrosive substances like bleach.
- D. Sunburns are caused by UV rays.

19. Safety rules help students remember how to be safe. For example, 'don't talk to strangers' is a good safety rule. List **ONE** other safety rule that you follow to keep yourself safe.

if your house is on fire, get out
and stay out.

Home escape plans help people know what to do when there is a fire. Every family should have a home escape plan. Tell us what you and your family would do to escape if there were a fire in your home.

20. List the safe exits for you to get out of your bedroom if there is a fire.

There is only one door in my bedroom

21. Name a safe place where your family could meet if there is a fire.

Mailbox

22. How many times a year should a family practice a fire escape plan?

once a year



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- D. Sunburns are caused by UV rays.

19. Safety rules help students remember how to be safe. For example, 'don't talk to strangers' is a good safety rule. List **ONE** other safety rule that you follow to keep yourself safe.

Lock all the doors before leaving a car/house

Home escape plans help people know what to do when there is a fire. Every family should have a home escape plan. Tell us what you and your family would do to escape if there were a fire in your home.

20. List the safe exits for you to get out of your bedroom if there is a fire.

- out my brothers window because there is a roof
- down the stairs into the front door
- down stairs into the porch door - out the side door

21. Name a safe place where your family could meet if there is a fire.

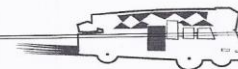
- in the attic

- in the basement

- on the screen porch

22. How many times a year should a family practice a fire escape plan?

12 times (once every month)



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Lightning

Bleach

UV rays

Irons

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- B. Contact burns are caused by skin touching hot things like Irons.
- C. Chemical burns are caused by caustic or corrosive substances like Bleach.
- D. Sunburns are caused by UV rays.

19. Safety rules help students remember how to be safe. For example, 'don't talk to strangers' is a good safety rule. List **ONE** other safety rule that you follow to keep yourself safe.

Wait 20 min. before you go
into water after you eat

Home escape plans help people know what to do when there is a fire. Every family should have a home escape plan. Tell us what you and your family would do to escape if there were a fire in your home.

20. List the safe exits for you to get out of your bedroom if there is a fire.

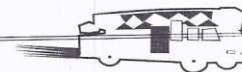
Window, door

21. Name a safe place where your family could meet if there is a fire.

The stop sign

22. How many times a year should a family practice a fire escape plan?

One time a year



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Hot liquids

Lightning

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UV rays

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19. Safety rules help students remember how to be safe. For example, 'don't talk to strangers' is a good safety rule. List **ONE** other safety rule that you follow to keep yourself safe.

When a fire occurs, stop, drop, and roll.

Home escape plans help people know what to do when there is a fire. Every family should have a home escape plan. Tell us what you and your family would do to escape if there were a fire in your home.

20. Describe the safe exits for you to get out of your bedroom if there is a fire.

I would go out my door, but if the fire was outside my door, I'd go out the window.

21. Name a safe place where your family could meet if there is a fire.

Outside near the mailbox.

22. How many times a year should a family practice a fire escape plan?

2 or 3 times.



Check-in

- Familiar with content of test:
 - Any questions?

Administering The Test

- 6th grade at end of school year (or 7th grade in September)
 - Prepare test booklets ahead of time
 - Test time: 25 minutes, plus allow for introductions, instructions, collection
 - Explain:
 - THIS IS NOT A TEST OF STUDENTS
 - Students should skip questions if they do not know the answer
- (See Section Three in user guide, p. 8)

Scoring

Question	Score
1. Match fire with way to put it out A Oven Fire = 3 Keep door closed & turn it off B Stove Top fire = 5 Put a lid on it C Toaster Fire = 1 Unplug it D Clothing fire = 2 Stop drop & roll	Q1 A _____ B _____ C _____ D _____
2. Three Hazards in bedroom: 1 for each Candle _____ Cord octopus _____ Cord under rug _____ Flammable material by heater _____	Q 2 Total (max = 3)
3. What a person should NOT do when calling 911 Correct answer is A = 1	Q 3
4. Actions to take right away: B. Get out and stay out _____ D. Go to the meeting place _____ F. Call 911 _____	Q 4 (max = 3)
5. How often should smoke alarm batteries be changed Correct answer: twice a year = 1	Q 5
6. Two ways smoke from a fire makes it hard to escape: Guidance: in student's own words, correct responses: Smoke from fires is dark, making it difficult to see Smoke produces toxic (or poisonous; or CO) gases; makes it hard to breathe (include suffocation; pass out) Smoke damages the lungs	Q 6 (max = 2) Any two = 2 Any one = 1
7. Definition of 'Flammable' any variation of 'can catch on fire'	Q 7
8. Three things that cause fires in the home: Guidance: correct answers include any of the following, in student's own words: Cooking Heating (including furnace, wood stove, pellet stove, portable heater) Smoking Electrical Arson Candles Children playing with matches Other causes of home fires that educator has discussed in the classroom (e.g. dryer vent lint)	Q 8 (max = 3) If three correct causes listed = 3 If two correct causes listed = 2 If one correct cause listed = 1
9. Two things in homes that produce carbon monoxide. Any two of the following Furnace Fireplace Stove Wood or pellet burning stove Hot water heater Vehicle in attached garage Other sources of carbon monoxide that the educator has discussed in the classroom (e.g. dryer)	Q 9 (max = 2) If two correct listed = 2 If one correct listed = 1
10. How far from a candle should you keep flammable things? Correct answer: B At least 12" = 1	Q 10
11. How far from a space heater should you keep flammable things? Correct answer: D At least 3 feet = 1	Q 11
12. What other kind of alarm should every home have? Correct answer: carbon monoxide = 1	Q 12

SAFE 6th Grade Evaluation Score Sheet REV JAN 2013

Question	Score
13. Actions to make kitchen and cooking safer: Guidance: correct answers include any of the following, in student's own words: Turn handle of frying pan in Put baby in high chair Don't wear loose clothing Use 'circle of safety' Keep attention on stove/cooking (not turn backs) Move toaster cord that is dangling over the counter top Move towel away from stove and stove burners	Q 13 (max = 3) Any three = 3 Any two = 2 Any one = 1
14. Tobacco, smoking and cigarette products Score 1 for each correct answer: A = False _____ B = True _____ C = False _____ D = False _____ E = False _____	Q 16 Total (max = 5)
15. Two things to be safe: Put cap on gas can Start blower outside If both correct listed = 2 If one correct listed = 1	Q 15 (max = 2)
16. What is dangerous near water heater: Guidance: correct answer lists paint, gas and paper near water heater or any combination or student's own words showing understanding that flammable objects are too close to heater. 1 point.	Q 16
17. True/false statements about dangers and safety practices A = False _____ B = False _____ C = False _____ D = False _____ E = True _____ F = False _____ G = False _____ H = True _____ I = False _____	A _____ B _____ C _____ D _____ E _____ F _____ G _____ H _____ I _____
18. Causes of burns: one for each correct A. Scald = hot liquids _____ B. Contact = irons _____ C. Chemical = bleach _____ D. Sunburns = UV rays _____	Q 18 (max = 4)
19. Own Safety Rule One point for any safe answer	Q 19
20. Describe the safe exits for you to get out of your bedroom if there is a fire: Guidance: in own words, student lists two probable and safe ways to get out, e.g. window and door, but not 'jump out the window'. Use this guide: 0 = Lists no or only 1 exit or describes an unsafe exit (e.g. 'jump out the window') 1 = Lists 2 ways out	Q 20 (max = 1)
21. Name a safe place where your family could meet if there is a fire: Guidance: in own words, student names any place that is clearly outside, away from the building. 0 = No answer or names a place inside the building 1 = Names a place outside the building but does not specify that it is away from the building 2 = Names a place outside and away from the building	Q 21 (max = 2)
22. How many times a year should a family practice a fire escape plan? Correct answer: twice a year (or similar in student's own words) = 1	Q 22

SAFE 6th Grade Evaluation Score Sheet REV JAN 2013

User guide: pp. 15-16


Scoring


- Correct answers = 1
- Incorrect answers = 0
- Some questions are scored using a total of correct responses


Scoring


Fire safety is important. This booklet is about fire and life safety. It has questions for you to answer. **This is not a test of you. You will not be graded.** Do not put your name on this test. Just do your best. If you do not know the answer to a question, skip it and go on to the next one.

1. There are different kinds of fire, and different ways of putting out fires. Below are pictures of **FOUR** different kinds of fire and **FIVE** different ways of putting out fires. Draw a line from the picture of fire to the correct way of putting out the fire. You will have one way of putting out a fire remaining.

A 

B 

C 

D 

1. Unplug it

2. Stop, drop, cover and roll

3. Keep the door closed and turn it off.

4. Pour water on it.

5. Put a lid on it.

(Hand-drawn red lines connect A to 3, B to 5, C to 1, and D to 2. A red arrow points from the matching section to the scoring table.)

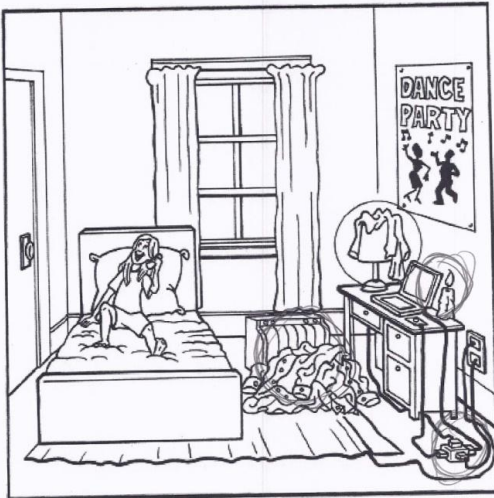
TEST DATE: _____

BOOKLET NUMBER _____

Question	Score
1. Match fire with way to put it out	<div style="display: flex; justify-content: space-between;"> <div> <p>A Oven Fire = 3 Keep door closed & turn it off ✓</p> <p>B Stove Top fire = 5 Put a lid on it ✗</p> <p>C Toaster Fire = 1 Unplug it</p> <p>D Clothing fire = 2 Stop drop & roll</p> </div> <div> <p>Q1</p> <p>A 1</p> <p>B 0</p> <p>C</p> <p>D</p> </div> </div>
2. Three Hazards in bedroom 1 for each	<div style="display: flex; justify-content: space-between;"> <div> <p>Candle _____</p> <p>Cord octopus _____</p> <p>Cord under rug _____</p> <p>Flammable material by heater _____</p> </div> <div> <p>Q 2</p> <p>Total (max = 3)</p> </div> </div>
3. What a person should NOT do when calling 911	<div style="display: flex; justify-content: space-between;"> <div>Correct answer is A = 1</div> <div>Q 3</div> </div>

Scoring

2. Here is a picture of Maria in her room. There are fire dangers in Maria's room. The scarf is on top of the lamp. The hot lamp could set the scarf on fire. There are **FOUR OTHER** fire dangers in Maria's room. Can you find **THREE** of the dangers? **PUT A CIRCLE** around the other **THREE** fire dangers in the picture.



Here is a question about emergencies:

3. When a person calls 911 what should the person **NOT** do? Put a circle around the letter next to the answer that tells what a person should **NOT** do.

- ☒ A. Say there is a fire and hang up
☐ B. Tell what the emergency is and where it is
☐ C. Tell their name and where they are
☐ D. Stay on the phone until told to hang up

Question 2 -- Example of questions scored as a total number:

- 1 point for each correct identification
- Total for question = total number of correct identifications

2. Three Hazards in bedroom: 1 for each

Candle	<input checked="" type="checkbox"/>	Q 2
Cord octopus	<input checked="" type="checkbox"/>	Total
Cord under rug	<input type="checkbox"/>	(max = 3)
Flammable material by heater	<input checked="" type="checkbox"/>	3

Scoring

- Rubric: a guide for scoring responses requiring several elements
- Questions 21

<p>21. Name a safe place where your family could meet if there is a fire: Guidance: in own words, student names any place that is clearly outside, away from the building.</p> <p>0= No answer or names a place inside the building</p> <p>1= Names a place outside the building but does not specify that it is away from the building</p> <p>2= Names a place outside and away from the building</p>	<p>Q 21 (max = 2)</p> <hr/>
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Scoring

Practice

Check-In

- Administering and scoring test:
 - Any questions?

Database

B4	fx Smith Middle School										
	A	B	C	I	J	K	L	M	N	O	P
1	S.A.F.E. 6th Grade Test Scores & Analysis				Average Q 6						
2	Cells shaded in orange and yellow contain formulas. Do not alter these formulas.				2.1						
3	The number of test booklets listed in column C will be automatically calculated in the cell to the right.		25	92%	40%	40%	64%	92%	12%	24%	36%
4	ENTER SCHOOL NAME HERE	Smith Middle School	Number answering correctly	23	10	10	16	23	3	6	9
5	ENTER DATE OF TEST HERE	10/4/11	The row to the right contains the question topic	Q 3 What NOT to do in 911 call	Q 4 Actions to take right away to be safe	Q5: Change batteries	Q 6: Smoke Dangers	Q 7: Definition of Flammable	Q 8: Causes of home fires	Q 9: Two things that produce CO	Q10 Circle of
6	Correct Question Answers/scores are listed in this row			Max = 1	Max = 3	Max = 1	Max = 2	Max = 1	Max = 3	Max = 2	Max
9				3	1	3	1	2	1	3	0
10				4	1	2	1	2	1	3	1
11				5	1	3	1	1	1	3	1
12				6	1	1	0	1	1	0	0
13				7	1	1	0	1	1	3	0
14				8	1	2	1	2	1	1	1
15				9	1	0	0	0	1	0	0
16				10	1	3	1	2	1	3	2

User guide: p. 18

Check-in

- Using the database:
 - Any questions?

Using Evaluation Results

- Planning and Improving Teaching

Kitchen Safety					S
	1A	1B	1C	13	
e f s e	Oven Fire	Stove Top Fire	Toaster Fire	Kitchen & Cooking Dangers	
	89%	42%	80%	20%	

User guide: p. 23

Using Evaluation Results

- Reporting Effectiveness:

1			
2	CONCEPT	Heat Sources	
3	Questions	16	17D
4		Paper & Paint near heater	Leave heater on
5	Percent Correct	88%	84%

Using Evaluation Results

- Setting Program Goals

1					
2	CONCEPT	Heat Sources			
3	Questions	10	11	16	17D
4		Candle Circle of Safety	Heater Circle of Safety	Paper & Paint near heater	Leave heater on
5	Percent Correct	52%	44%	88%	84%

Using Evaluation Results

- Sustaining Funding

1	S.A.F.E. 6th Grade Test Scores & Analysis								
2	Cells shaded in orange and yellow contain formulas. Do not alter these formulas.								Average Q 6
3	The number of test booklets listed in column C will be automatically calculated in the cell to the right.		0	0%	0%	0%	0%	0%	0%
4	ENTER SCHOOL NAME HERE	Number answering correctly	0	0	0	0	0	0	0
5	ENTER DATE OF TEST HERE	The row to the right contains the question topic	Q1A: Oven Fire	Q1B: Stove Top Fire	Q1C: Toaster Fire	Q1D: Clothing Fire	Q2 Fire Dangers in Bedroom	Q 3 What NOT to do in 911 call	Q 4 Actions to take right away to be safe

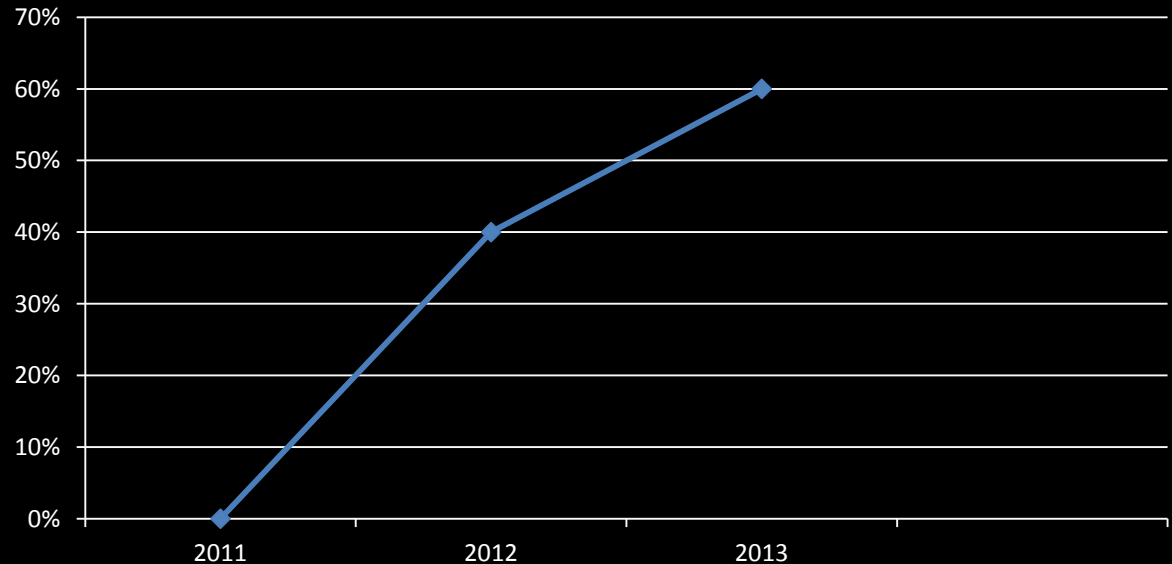
Row 3 = year end reports

Using Evaluation Results

- Sustaining Funding:

1			
2	CONCEPT	Carbon Monoxide	
3	Questions	12	9
4		CO detector	Two sources of CO
5	Percent Correct	60%	0%

Understanding Carbon Monoxide



Check-in

- Using results:
 - Any questions
 - Other ways you could use results?

Feedback

- Overall: do you know the basics you need in order to use the 6th grade evaluation?
 - Did you have the opportunity to ask questions and get the answers you need?
- Amount of Information: too much, too little, just right?
- PowerPoint: what do you think of the slide layout and format?
- Time frame: enough time, too much time, too little time?

Thank you!